



Road Safety Week

Description

This week is about Road Safety; teaching the children how to behave safely when crossing roads and when cycling or walking. The session is aimed at Year 5 and Year 6 students who may already be walking to and from school unaccompanied. Children aged 11 – 14 are the most likely to be injured or killed in a road traffic accident than any other age category, so it is important to share this with the children as they rapidly approach this age category themselves.

General Information

Session Focus / Theme – Road Safety	Recommended Key Stage / Age – 9-11 years
English Curriculum Focus – PSHE – Keeping Safe	Timing – 45minutes - 1hr 15

Preparation

- Resources – zebra crossing pack, road signs
- Teacher notes – children will need whiteboards and pens, no specific knowledge is needed

Other Cross-curricular links

Pupils will also use skills in;

- PSHE – Keeping Safe; strategies for keeping safe in the local environment or unfamiliar places (rail, water, road)

Key Vocabulary

Crossing (different types slide 8) Speed limit Pedestrian Seatbelt Visibility

Pupil Learning Objective

I will know how to keep myself safe by a road.





Teacher Expectations

By the end of the lesson pupils will;

Know...

What is meant by road safety

Understand...

Why we need to keep safe on foot and in cars

Be able to...

Read different types of road signs and explain why they are important

Expected Progress

This lesson is to help children see the importance of being safe on and around roads. Children need to be aware of their safety while walking, in cars and on bikes. Children, by then end of the lesson, should know what they need to do to stay safe on the roads and why it is important. They are responsible for what they do and need to make sure they are making the right decisions that will keep them safe.

Introduction

Use the accompanying PowerPoint to deliver this lesson.

Begin by introducing the idea of road safety. Then move onto the main activity, slide 3, using the road sign pictures. These pictures can be circulated around the class for the activity.

What is Road Safety?

What can you do to keep yourself safe?

Have you worn a seatbelt for every journey you've ever been on?

Have any on you been in a crash?

Can emergency vehicles go through red lights?





Main Activity - Slide 3, Road Sign activity

What	How
Challenge	Know what their road sign is
Awesome Challenge	Know what most of the road signs are
Mega Challenge	Be able to explain why their road sign is important
Colossal Challenge	Be able to explain why most road signs are important

After the activity, work through the PowerPoint, covering the dos and don'ts of road safety, use slide 5 to have a discussion as a class and look at safe places to cross roads.

Whole class activity – Slide 8. Challenge the children to work together to try and match the descriptions of the types of crossings to the names of the crossings. Slide 9 – display the photographs and ask the children to work in pairs or groups to identify if the picture is showing a hazard or something that is there to keep us safe.

Plenary

Finish the session by looking at the last 4 slides sharing important road safety statistics and take-home messages to round off the lesson.

Assessment for Learning

Not applicable

Home Learning

Children's task this week is to complete the road safety workbook.



