Mini-Policing Scheme - Bullying and Online Safety Week

Description

This week has 2 separate topics but they flow nicely together so have been combined. The PowerPoint could be split into 2 if desired. The first topic is bullying and the second is online safety. This week involves a couple of activities and a rather emotive video.

General Information

Session Focus / Theme – Bullying and Online Safety	Recommended Key Stage / Age – 9-11 years
English Curriculum Focus – PSHE – Managing Hurtful Behaviour and Safe Relationships	Timing – 45minutes - 1hr 15

Preparation

- Resources – 4 types of bullying title with the descriptions of bullying
- Teacher notes – whiteboards

Other Cross-curricular links

Pupils will also use skills in;

- PSHE:
  - Managing hurtful behaviour and bullying: about the impact of bullying, including offline and online, and the consequences of hurtful behaviour
  - Safe relationships: about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online); about why someone may behave differently online, including pretending to be someone they are not; strategies for recognising risks, harmful content and contact; how to report concerns.

Key Vocabulary

Bullying   Physical   Verbal   Social   Cyber   Report   Online

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Pupil Learning Objective
- I will understand what bullying is and how it can make someone feel.
- I will understand how to stay safe online and who to contact if I don't feel safe.

Teacher Expectations
By the end of the lesson pupils will;

Know…	Understand…	Be able to…
Who to tell if they are being bullied. Where to go for help online.	The different types of bullying and the implications on the victim. What keeps them safe online.	Use the report button and advise other people how to stay safe.

Expected Progress
This lesson focuses on bullying and online safety. The children hopefully already know a little about bullying and how to stay safe online so hopefully this is more of a refresher lesson. This is an interesting topic to study in school and some children may find it a little sensitive, so it is important that you give the children opportunity to speak but also opportunity to not get involved if they choose.

Introduction
Introduce the topic and use the PowerPoint to discuss the children's understanding of bullying and look at the different types of bullying. Ask the class questions and discuss the ideas that are raised.

Is bullying okay?
Do you know anyone who has been bullied?
How would you feel if you were bullied?
Is it easy to tell when someone is being bullied? Is a particular type more obvious?
Why is it important to be safe online?
Who uses social media?
What are the age restrictions on social media?

Look at slide 5 together and ask for ideas of behaviours and actions that would fit into each category of bullying (physical, verbal, social, cyber). At this point the children could use their workbooks to record types of bullying that fall into each category. Slide 6 could be displayed to help the children to put the behaviours into the different categories.

Main Activity - Types of bullying? Pairing Activity

What	How
Challenge	Try to match the types with the examples.
Awesome Challenge	Be able to explain the differences between each one.
Mega Challenge	Give additional examples that are not provided.
Colossal Challenge	Discuss what signs we could look for if someone is being bullied in a particular way.

After the activity get the children to reflect on how it would feel to be bullied and if it is acceptable to be a bully.

Continuation of lesson to include Online Safety
Continue the lesson by introducing the concept of internet safety. Use the PowerPoint to highlight the risks associated with using the internet and share the rules for internet safety. Talk to the class about what they can do if they feel threatened online. Introduce the two scenarios on the PowerPoint. As a class discuss what the children in the scenarios should do.

Finally play the video, from the link on the PowerPoint, to the children to demonstrate the importance of understanding online safety.

Plenary
In their workbooks, the children can answer the quiz questions to consolidate their learning on the topics of bullying and online safety.

Assessment for Learning
As the children share ideas and discuss as groups, assess their responses to gauge their understanding. Look at their ideas in their workbooks and see if they have successfully matched some behaviours to the different types of bullying.

Home Learning
Children to complete either an online safety poster or an anti-bullying poster.

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Delivery notes