



# Coastguard – What to do in an emergency at the coast.

## Description

The coastguard is only too aware that every second counts when there is a life in danger. In this lesson we aim to ensure that the learners know exactly what to do if they spot somebody in difficulty at sea, on cliffs or at the beach.

## General Information

Session Focus/Theme – Call 999 For the Coastguard	Recommend Key Stage – Early Years / Key Stage 1
Curriculum Subject Focus – PSHE - People who help us Art and Design	Timings or Duration of Lesson – 20-30 Minutes

## Preparation

- Resources - Printable colouring and wordsearch sheets. Adaptable 999 call script. Spot the dangers poster. 999 every second counts video.
- Teacher notes - This lesson focuses on calling 999 and asking for the coastguard in an emergency at sea, near cliffs or at the beach. It will give an understanding of the type of questions that the operator will ask and prepare children in the unlikely event that they will need to call 999.

## Other Cross-curricular links

Pupils will also use skills in;

- Communication and Language – Listening and attention, understanding and speaking to each other  
Personal, social and emotional development – Managing feelings/behaviours, making relationships through play and taking turns
- Mathematics - Memorising sequences and identifying patterns
- Geography – Understanding locations and landmarks when describing the location of the emergency

## Key Vocabulary

Coastguard Emergency Beach Sea Mud Cliff Water





## Pupil Learning Objective

Pupils will know how to identify an emergency, how to dial 999 and respond clearly and calmly to the questions asked by the emergency services operator. They will gain an understanding of the relationship between the coastguard and the RNLI and how we work together to keep people safe. They will understand that they should not try to rescue someone themselves as this could result in them risking their own safety.

## Teacher Expectations

By the end of the lesson pupils will;

<p>Know...</p> <p>That they must call 999 and ask for the coastguard</p>	<p>Understand...</p> <p>How to identify an emergency at sea, at the coast and on the beach.</p>	<p>Be able to...</p> <p>Calmly and clearly answer the operator's questions ensuring the correct resources are sent to the emergency.</p>
--	---	--

## Expected Progress

Pupils should be able to assess the situation when an incident has occurred, including judging whether it is an emergency. Dial 999 and answer the questions asked of them clearly and concisely. Know never to intervene themselves as this could put them in danger as well.

## Introduction

Discuss with the children some examples of incidents:

- Someone in the sea who appears to be in trouble
- A person or animal stuck in the mud
- Someone who has been cut off by the tide while looking at rock pools

Ask them what else they perceive to be an incident where you would need to call 999.

Ask what they think the operator will need to know. Use the 999 call script as a prompt sheet and play [999 Coastguard – Every Second Counts](#) video.

Explain how the coastguard will use the information they receive to send the correct asset. These could either be the coastguard rescue officers, coastguard helicopter or an RNLI boat.

Using the Spot the dangers poster and the activity book discuss how emergencies can be avoided. Some examples are, swim between the flags, don't use inflatables in the sea and don't play on cliff edges.





## Main Activity

What	How
Challenge	In small teams come up with some incidents. See if your classmates can figure out what has happened.
Awesome Challenge	Through role play call 999 for the coastguard. See if you can explain what has happened and where the incident has taken place. Use place names and landmarks to see if your coastguard teammates can find you.
Mega Challenge	Write a short story about an incident where somebody needed the coastguard. How did they get hold of the coastguard and what was the outcome?
Colossal Challenge	Design a leaflet clearly demonstrating what somebody would need to do if they saw someone in trouble at sea, on cliffs or at the beach. Take the leaflet home to share with your family.

## Plenary

As a group discuss when you should call 999. What is classed as an emergency? Do pupils feel confident that they would know what to do in an emergency situation.

## Assessment for Learning

The pupils can be assessed through written work and role play by recording answers during discussion.

## Home Learning

Ask family members if they have ever had to call 999 and how they handled the situation. Have they ever been in a situation where they were rescued by the coastguard? Explain what you learned in your lesson so that other people will know what to do in an emergency.





## Delivery notes

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

